Fact or Fiction?

- There are approximately 76% of children in South Carolina spending the majority of their day in out-of-home child care.
- Early experiences are critical and define a child’s identity either positively or negatively.
- Children in high quality care have better language, math, and social skills than children in low quality care.
- In a study on quality child care programs, 40% of infant classrooms were rated as high quality and 8% as poor quality.
 SCPITC philosophy promotes RELATIONSHIP-BASED Care as the root of positive learning and development in infants and toddlers.

SCPITC Services

Training
- Pre-learning activities
- Active engagement

Coaching & Mentoring
- Leadership development
- “Making It Happen”
- Classroom technical assistance
- Team teacher meetings
- Program Assessment Rating Scale (PARS)

Reflective Action Planning (RAP)

Setting Goals

What are your goals for children?
GOAL: Relationship-based Care
Positive relationships are the key to a child’s healthy sense of self.

GOAL: Six Essential Policies

- Individualized Care
- Cultural Responsiveness
- Inclusion of Children with Special Needs
- Relationship-Based Care
- Small Group Size
- Continuity of Care

GOAL: Intentional Teaching
Intentional teaching does not mean that teachers design lesson plans that force activities on children.

It means observing children’s interests and being able to individualize children’s learning experiences based on their needs and interests.

Children create their own curriculum.
ABC Quality Rating & Improvement System

ABC Quality helps providers, who volunteer to participate, achieve higher standards of quality in caring for the children they serve. ABC Quality is SC's voluntary quality rating and improvement system for child care providers.

scchildcare.org

The South Carolina Department Of Social Services ABC Child Care Program

Thank you!

Kerrie L. Schnake schnake@musc.edu 843-876-2802